

January/February 2003



Cougar News



A Publication of the Edwards-Knox Central School Board of Education

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Thomas Wood

SUPERINTENDENT'S COMMENTS

William Cartwright

I. BUDGET MEETINGS

We have begun the process of holding budget meetings and will continue until the budget is finalized in late April of 2003. Presently, the Board and I are very concerned with the New York State's poor economic position. With the likelihood of no increase in state aid (as we had last year) a significant burden is imposed upon us. The state provides 83.5% of the revenues to our school district, and if we receive another freeze, or possibly a reduction from last year's freeze, as projected for 2003-2004 by the governor, some academic programs could possibly be in jeopardy. Please help communicate the need for an increase in education aide to our local New York Senate and Assembly representatives.

The Board of Education and I will be working hard to balance the expenditure part of the budget with the estimated revenues our district will receive.

II. UPDATE ON BUILDING CONSTRUCTION PROJECT

The new locker rooms should be completed by mid- January for student use, and the elementary gym should be completed in April. In May of 2003 the plan is to begin construction of the front upper level of the project, which includes cafeteria and maintenance areas, new cafeteria, and 9 classrooms. Further information will be coming later. If you have any questions regarding the construction project, please call me.

Also, in front of the library there is a construction phase diagram for your information.

In closing, I hope you and your family enjoys a safe and happy holiday season and a healthy new year.

TAKE ACTION TO HELP OUR CHILD BE A GOOD COMPETITOR

Competition can be a good thing. It can teach kids how to win and lose. It can encourage kids to do their best. But some kids are just too competitive. They treat every board game like it's world War III. They cheat. They throw tantrums. They are rude to other players.

Could your child be too competitive? Below are some signs. A poor competitor:

- ◆ **Gets very angry** if he is losing.
- ◆ **Has a tantrum** in the middle of a game.
- ◆ **Throws things** (soccer balls, cars, game pieces, etc.)
- ◆ **Cries** after any loss.
- ◆ **Makes threats** to other players.



If you see these signs, it's time to take action. Start by talking with your child. Tell him that winning and losing are both part of life. Say you want to help him become both a better winner and a better loser. Then talk about what makes a good winner or loser. What have other kids done that he admires? What do they do that bugs him? Help him see that he may be doing some of the same things he doesn't like in others. Set up changes to complete at home. When your child wins, don't fuss too much. Pick out one thing your child did well in winning the game. "You took a risk on that hand. But it paid off." Sometimes, of course, your child will lose. Again, look for something positive to say such as, "that was a good strategy." And show your child by your actions how to be a good winner.

Parents Can Help With Homework Without Doing It

"Mom, what's the capital of South Dakota?" your child yells from his desk. Without even thinking, you answer, "Pierre."

You've just been dragged into doing your child's homework. And you're not alone. Talk to parents anywhere and you'll find the same situation.

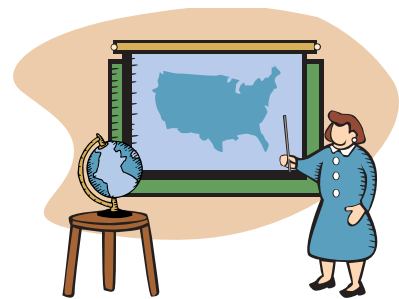
How can you give your child the right kind of help without actually doing the homework yourself? Here are some ideas:

Teach our child to plan. It's a skill your child will use all through life. At the start of each homework time, sit with your child. Step by step, figure out how he'll do what he needs to. Even if his book report isn't due until next Tuesday, talk about what he can do today.

Help your child create internal rewards. You don't need to give your child a prize for studying every day. But you can teach him to take pride in what he's done. Say things like, "Doesn't it feel good to get all that work finished?"

Help your child get organized. Together, fix up a box that will hold all homework supplies. Then make sure everything goes back into the box when studies are done. Encourage him to have a regular place for everything. For example, have him put his backpack in the same place every day.

Give your child a chance to pay attention. Kids can't study when the TV is blaring. One positive way to help is to create a quiet time when everyone does some work.



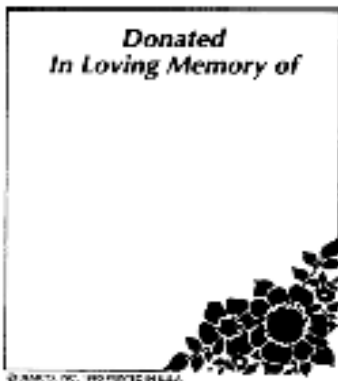
EDWARDS-KNOX LIBRARY NEWS

Mrs. Julie Bailey, Librarian

The library at Edwards-Knox Central School has been a busy place! For the past few weeks, elementary students have been enjoying a picture pet contest. With over twenty pictures of staff member's pets on display in the library, students have had their hands full trying to guess which teacher owns which pet.



Around Veterans Day some fourth grade library classes read Eve Bunting's book The Wall and watched the Reading Rainbow video based on The Wall. Afterward, students shared names of Veterans they know who have fought in a war. Using those names, we were able to create our own Edwards-Knox Veterans Wall, which we displayed in the library. Fifth graders have been busy learning about encyclopedias. They spent some time searching through print encyclopedias familiarizing themselves with guide-words and indexes. Once comfortable with print encyclopedias, students were introduced to an on-line encyclopedia. Using the subscription service Grolier Online, students learned how to search the online encyclopedia and use its interactive features. They especially enjoyed browsing the timelines, clicking on the globes and researching some wonder questions like "What are stars made of?" and "How can you tell if a bill is counterfeit?" Students then discussed the differences between print and electronic sources, weighing the pros and cons of both versions.



Students and staff at Edwards-Knox Central School have been busy donating books to the library in memory of a former student or staff member whose life has been lost. The school library would like to extend this opportunity to the community and we invite you to join us in this book donation program. Anyone wishing to participate can purchase a book and donate it to the library. Please remember that this book will be part of our school library collection. Therefore, the contents of the book must meet our selection policy guidelines. So before you purchase a book, please call the library to discuss your book choice. We encourage you to participate and hope to hear from you.

**COUGAR ATHLETICS
GIRLS' MODIFIED
BASKETBALL SCHEDULE
2002-2003**



**COUGAR ATHLETICS
BOYS' MODIFIED
BASKETBALL SCHEDULE
2002-2003**

Thurs. Dec. 19	@ Madrid-Waddington	
	(Scrimmage)	4:00
Sat. Jan. 4	CLIFTON-FINE	10:00
Wed. Jan. 8	HARRISVILLE	6:00
Sat. Jan. 11	LISBON	10:00
Wed. Jan. 15	HEUVELTON	6:00
Sat. Jan. 18	HAMMOND	10:00
Wed. Jan. 22	@ Morristown	6:00
Fri. Jan 24	@ Hermon-DeKalb	5:00
Wed. Jan. 29	@ Clifton-Fine	6:00
Sat. Feb. 1	@ Harrisville	10:00
Wed. Feb. 5	@ Lisbon	6:00
Sat. Feb. 8	@ Heuvelton	10:00
Wed. Feb. 12	@ Hammond	6:00
Wed. Feb. 26	MORRISTOWN	6:00
Fri. Feb. 28	HERMON-DEKALB	6:00

Thurs. Dec. 19	Madrid-Waddington	
	(Scrimmage)	4:00
Sat. Jan. 4	@ Clifton-Fine	10:00
Mon. Jan. 6	MORRISTOWN	6:00
Wed. Jan. 8	@ Harrisville	6:00
Sat. Jan. 11	@ Lisbon	10:00
Wed. Jan. 15	@ Heuvelton	6:00
Sat. Jan. 18	@ Hammond	10:00
Sat. Jan. 25	HERMON-DEKALB	10:00
Wed. Jan. 29	CLIFTON-FINE	6:00
Sat. Feb. 1	HARRISVILLE	10:00
Wed. Feb. 5	LISBON	6:00
Sat. Feb. 8	HEUVELTON	10:00
Wed. Feb. 12	HAMMOND	6:00
Wed. Feb. 26	@ Morristown	6:00
Fri. Feb. 28	@ Hermon-DeKalb	6:00

Class of 2003 Senior Play
Submitted by Kristin Tulip

This Year's Senior Play was called "Ax of Murder". In the play the parts were portrayed by, Teresa Hewlett, Jamie Chonka, Julie DeClue, Rachael Reese, Zachary Dovel, Matt Maynard, Ashley Peacock, Lorianne Newcomb, Aric Butts, Kristin Tulip, Hansel Berbrich, Renee Rider, Sam Fuller, Miranda Schryver, Jeremy Dovel, Amanda Hubbard, Amanda



Matthews, Jenna Panetti, Megan Hewlett and Justin Franklin. I think I speak for all of us when I say, we all had a lot of fun performing this play. It had its ups and downs, but for the most part it had a wonderful turnout. We also received a lot of compliments on how well we all did. We would all like to thank Tyler Curtis and Joshua Foote for lights and sound, Krista Carlson and Emily Bullock for hair and make-up and Judy Wood for make-up. Our special thanks goes out to Mrs. Hooper and Mrs. Truesdale. Thank you both for all of your help and encouragement, also for putting up with all of us. Thank You; we love you.

Upcoming High School Events

January 2, 2003	School Resumes (7:45 am)
January 2, 2003	Parent Association Meeting
January 13, 2003	Board of Education Meeting
January 22, 23, 24, 2003	Mid-Year / Final Exams
January 20, 2003	No School - Martin Luther King, Jr. Day
January 27, 2003	Board of Education Meeting
January 27 - 30, 2003	Regents Week
January 30, 2003	End of 2 nd Marking Period 11:44 Dismissal of all students
January 31, 2003	Start of 2 nd Semester



February 7, 2003	Report Cards mailed home
February 6, 2003	Parent Association Meeting
February 10, 2003	Board of Education Meeting
February 17 - 21, 2003	No School - Mid-winter Break
February 18, 2003	Billy Martin Circus sponsored by Close Up
February 24, 2003	Board of Education Meeting
February 27, 2003	8 th Grade Planning Night



Cafeteria Charges not to exceed Four

Although there should only be incidental charges in the cafeteria, as a result of special or extenuating circumstances, a large number of students have outstanding bills or debts.

We have identified the problem as follows: Parents or students make deposits of say \$15.00 to last for two weeks (at \$1.50 per lunch). Students often get "extra" helpings however, such as slices of pizza, extra hot dogs, additional milk, consequently their deposit is used up sooner. When we send them a letter, parents wonder how the school made an error, when in reality, their deposit for their son/daughter's meals was simply used up (spent) earlier than planned due to the extras that are purchased by students on a daily or weekly basis.

Please communicate with your son/daughter about the amount of food items they actually take on their tray each day. They need to let you, the parents, know the deposit for one or two weeks of lunches is being consumed, through "extras" purchased in the lunch line.

We can provide a printout of each student's lunch purchases since the beginning of the school year and review it with you to explain any charges, either regular or extra.

Please remember that if you need an application for free or reduced meals for your son or daughter or if you have questions, contact Carol Empey, Food Service Manager at 562-3227 or 347-3410, ext. 507, or Mr. Davis, 7-12 Principal.

From the K-8 Counselor, Mrs. Meg Bain

STUDY TIPS

Second semester begins on Friday January 31st. The following tips may help students to organize their study time as they prepare for state and school exams.

1. **Allow enough time for study** and homework. Get in the habit of looking over information covered in class and text materials. Study and homework time will vary for each student depending on individual needs and desired grades. Set a specific amount of time to study after homework is completed.
2. **Make use of your study hall time** and time after school. Proof your written work for capitalization and punctuation. Use small blocks of time to review notes and make corrections to homework.
3. **Study at the same time** daily. Having specific hours set aside each day will maintain the systematic organization of your schedule and keep you actively involved in studying.
4. **Schedule daily reviews.** Keep a calendar/assignment book with exam dates, upcoming project or homework due dates, and appointments. Look this over at the same time each day, either in the morning, to help get ready for the day, or at night to plan for the next day.
5. **Schedule a weekly review.** Plan to review class notes and reading assignments from beginning to end once a week. This only takes a short time and will reduce the amount of study time needed before an exam.
6. **Estimate time for projects and papers.** Remember to schedule extra time to complete special projects and papers. These things can take longer than expected. Plan ahead during the course of the week.
7. **Allow for flexibility.** The more routine your schedule is the stronger the habit will be. At the same time flexibility is necessary to respond to unanticipated situations.

8th Grade High School Planning Night

High School Planning Night for 8th graders and their parents will be held in the evening on Thursday, February 27th. Students and parents will learn about graduation requirements, school policies, and the high school courses offered by each academic department. A tentative 9th grade list of courses will be available, along with the opportunity to sign-up for a meeting with the 8th grade Guidance Counselor.

TIPS FOR REDUCING STRESS

1. **Keep your perspective.** When faced with a stressor, ask yourself if it is worth being upset by the situation.
2. **Keep in contact with friends and family.** This helps to keep you from feeling alone.
3. **Talk about things.** Don't yell or argue with others.
4. **Listen.** Never assume you know what another person is thinking.
5. **Focus on goals.** Determine what is really valuable to you and what you are willing to do to get it.
6. **Make a list of the things** you need to accomplish.
7. **Manage your time.** Don't leave things until the last minute. Determine how you are spending your time. Eliminate wasteful activities.
8. **Make time to relax.**
9. **Reward yourself** for accomplishing your goals. This gives you something to look forward to.
10. **Listen to music** that calms you down.
11. **Exercise,** it helps to build stamina.
12. **Eat balanced meals** at regular intervals.
13. **Ask for help** when you need it.

As students enter into this stressful time of year keep school staff informed if there are unusual circumstances or concerns.

7-12 NEWS

Mr. Jeff Davis, Principal

Changes to our 7-12 Attendance Policy

As you are aware, the Edwards-Knox Central School has an Attendance Policy, which was developed by our 7-12 Planning Team with help from some student government representatives, and which was approved by our Board of Education last year. After careful review, this policy has been modified in a couple of areas.

We have found that a number of students who drive to school arrive late, not only minutes, but sometimes class periods late. We need to impress upon every student the need to be in attendance all day, each day, for each class. Consequences for not complying with our attendance requirements can be seen in one of the changes to our policy. Please note new wording, approved on 12/9/02, by our Board of Education.

Students in excess of the number of absences for the class may lose driving privileges and/or social privileges (such as dances and sporting events) until the periods are made up.

Another area of concern by staff was the number of students who exceeded the absence limit, then tried to make-up missed classes at the very end of the course period, just prior to final exams or regents. We identified a time limit and specified when the deadline would be for making up excess absences as follows:

The 85% attendance requirement must be achieved by five (5) school days, prior to the first date of that course final examination. These absences must be made up beginning at the end of the regular school day with supervision.

Our Planning Team of 12 members and Student Government representatives believe the changes listed above (bold) are important in emphasizing our school's expectations for student attendance. Our Board of Education agreed. Please contact Mr. Davis at 347-3410 or 562-3227 if you have any questions about our new attendance policy changes or the actual complete (5 page) policy.

Use of Backpack Guidelines

Please note: After the Christmas break, starting Monday, January 6, no student will be allowed to carry a backpack after arriving to school. Students will put backpacks in their lockers and carry any books or materials they need for their classes. Students should go to their lockers periodically to exchange books and materials as needed. They have four minutes between periods to do this. If anyone needs to practice opening their lockers between now and January 6, they should do so. Students should check with the office if they need their locker combination or if their locker doesn't work properly.



Regent Dawson Visit

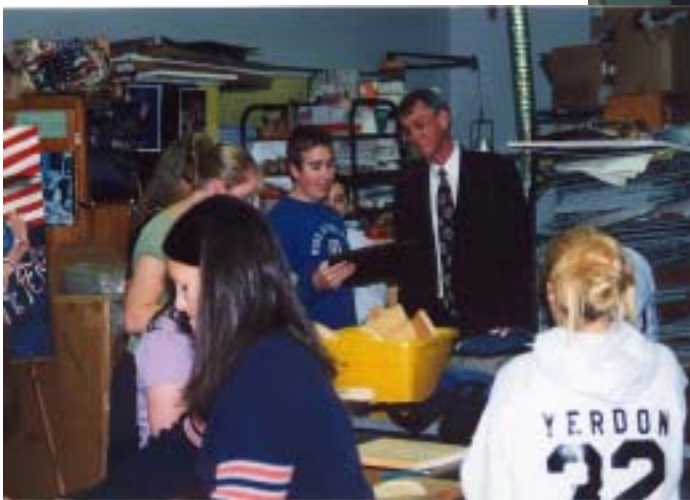
Recently, New York State Regent Dr. James Dawson from Plattsburgh visited Edwards-Knox Central School for a couple hours in the afternoon. He visited the new Health Clinic, sat in on an English class in Mrs. Young's room, saw an 8th grade math lesson in Mr. French's room, observed the Edwards-Knox High School Jazz Band with Mr. Ziembra and visited numerous 9th period enrichment classes in Mrs. McBath's, Mrs. Hamilton's and other classroom areas.

Dr. Dawson was very pleased with what he observed in our academic and arts areas, especially with our academic support and enrichment opportunities 9th period. He was also impressed with the cleanliness of our school. "I sensed it is a very friendly place" was a comment he made in a post-observation meeting. This is Regent Dawson's third visit to our school district.

At left, two 8th grade math students discuss a concept with Regent Dawson in Mr. French's Math 8 class.



Below, Mrs. McBath discusses with Regent Dawson and Dr. Cartwright what Michelle Webb and other students are doing in her 9th period Creative Stitching enrichment class.



At left, Chris B. Burnham and others discuss with Regent Dawson what is taking place in Mrs. Hamilton's Wood Carving enrichment class 9th period.

Regents Examination Week and Schedule for January, 2003

Regents test days in January are quickly approaching. Only students in grades 7 - 12 who are taking scheduled Regents or RCT (Regents Competency Tests) are required to report to school on the dates and times listed. (See schedule below) January Regents tests will begin Monday, January 27 and conclude Thursday around 11:15 am. Students with testing accommodations may need an additional hour or more to finish as specified by their Individual Education Plan. Reminder: Students taking morning exams cannot enter the exam (to take a test) after 10:00 am. For afternoon exams they cannot enter the exam after 2:00 pm. This is a regulation by the State Education Department.

Friday, January 31, starts our new semester and all students in grades 7 - 12 must report to school on that day. If you have any questions about our January Regents testing schedule, please call the Middle/High School office at 347-3410 or 562-3227.

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
 Curriculum and Assessment—1
 Albany, New York 12234

EXAMINATION SCHEDULE FOR JANUARY 2003

DRAFT - 10/7/02

January 27 Monday 8:15 A.M.	January 28 Tuesday 8:15 A.M.	January 29 Wednesday 8:15 A.M.	January 30 Thursday 8:15 A.M.
RCT in mathematics Comprehensive English - Session One	RCT in Science Comprehensive English - Session Two	RCT in writing Physical Setting/ Chemistry Physical Setting/ Physics RE in Global History & Geography	RCT in Global Studies Living Environment Sequential mathematics, Course III Mathematics B
12:00 Noon Introduction to Occupations Sequential mathematics Course II Mathematics A	12:00 Noon RCT in U.S. History & Government Comprehen, French Comprehen.Spanish Physical Setting/ Earth Science	12:00 Noon RE in U.S. History & Government RCT in Reading	<u>Uniform Admission Deadlines</u> Morning Exams - 10:00 am Afternoon Exams - 2:00 pm

Guidance News

Linda Gordon, Guidance Counselor

COLLEGE/MILITARY ACCEPTANCES FOR SENIORS

Making plans for the future is an exciting time for our seniors. I am proud of the work they have done and continue to do. Please help me congratulate the following seniors who have already received their acceptances. This is a list that the guidance office is aware of as of December 6th

Kristin Tulip - SUNY Potsdam

Greg Given - Delhi College

I. SAT

	<u>Registration</u>	<u>Test Date</u>	Fee: SAT I - \$25.00 Late Fee: SAT I - \$40.00
SAT I and SAT II	Dec. 20, 2002	Jan. 25, 2003	Fee waivers may be available in the Guidance Office for students who qualify for a reduced or free lunch.
SAT I	Feb. 28, 2003	Apr. 5, 2003	
SAT I and SAT II	Mar. 28, 2003	May 3, 2003	
SAT I and SAT II	May 2, 2003	June 7, 2003	

II. ACT

Tests of the American College Testing Program are required or accepted by most colleges. Students should carefully check the catalog of each prospective college to determine whether the examinations are required. The test is administered in one session of two hours and forty minutes.

<u>Registration Deadline</u>	<u>Test Date</u>	Fees: \$24.00 Late Fee: \$ 39.00
Jan. 3, 2003	Feb. 8, 2003	Fee waivers may be available in the Guidance Office for students who qualify for a reduced or free lunch.
Mar. 7, 2003	Apr. 12, 2003	
May 9, 2003	June 14, 2003	

For more information check out the following web page:

For SAT - www.collegeboard.com

For ACT - www.act.org

PROJECT CHALLENGE 2002

Saturday mornings 9:00 - 12:00 noon, January 19 - February 16, 2002
(Snow date: February 23, 2002)

Clarkson University provides North Country Students with an opportunity for enrichment Saturday mornings. Students in the 11th or 12th grade who have an average of 85% or higher are invited to participate in this program. Sign-up happens in December and Edwards-Knox pays for 6 students to participate. Sophomores and juniors should plan ahead for next year and think about attending. The following courses are available this year. These courses change from year to year.

(Continued on next page)

Project Challenge 2002 Continued

The Science of Health Care - Christine Jungklaus

Do you have a “trick knee”? Ever dislocated a joint or broken a bone? Hopefully, you healed just fine... But did you wonder what anatomical damage your body suffered, and how did it go about repairing itself? How were your diagnosis, prognosis and treatment related to your injury? What simple things could you do to help prevent further damage? This class will look at a few common “sports injuries” by investigating the science behind the injury and how the diagnosis and treatment relate to the structures in question. Students will look at human anatomy through the use of interactive technologies and specimens. Our Physical Therapy students will also assist in your exploration of an injury’s diagnosis, treatment, and prevention.

Democracy and the First Amendment - Chris Robinson

The question guiding the course is: What is the significance of the freedoms guaranteed by the First Amendment from the life of the citizen in America? We will examine court cases and issues that arise concerning freedoms of speech, religion, association, and the Press. We will be especially interested in how these freedoms are affected by wars abroad and terrorist threats at home. Students will read actual court cases and engage in a series of debates and mock trials that concern First Amendment questions.

Linux and Free/Open Source Software - Dwight Tuinstra

Wondering what all the “Linux” buzz is about? Looking for alternatives to expensive software packages? This course will explore the world of Linux and other “Free” and Open Source” software. You’ll learn what “Free” and “Open Source” mean. Using CD-ROMs that you’ll get to keep, you’ll practice installing Linux on the Clarkson Open Source Institute’s lab machines. You’ll find, install, and upgrade software applications in areas such as word processing, web browsing, astronomy, graphics, instant messaging...even interactive geometry. We’ll explore the resources where you can learn topics by dividing into teams to explore areas of student interest. Possibilities include: learning specific application programs; setting up Linux for home use; basic system security; contribution to Free/Open Source projects; and programming. Students from the Clarkson Open Source Institute will be on hand to help the teams. Experience with Linux or programming is not necessary, but general familiarity with computers is expected.

All Creatures Great and Small - Angie Machniak

Students will look at many different aspects of animals from ecology to physiology with animal behavior in-between. A variety of animals will be handled from reptiles to rabbits to see how they perceive the world and their place in it. We will also examine the differences in body structure between the species. Some questions that will be explored are: Which scents cause a reaction in hamsters, what is the effect of chilling on the breathing rate of goldfish, will a kitten seek out another kitten for company? There will also be an in-depth focus on dogs and dog intelligence and we will see if we can teach an old dog new tricks. All this will be explored hands-on with volunteers bringing in their animals.

Tools For Success In School and Beyond - Brenda Kozsan, Kate Tessier

Students will be introduced to the topics of stress and time management, how to set goals and priorities, how to take care of their machines (bodies) and discover ways to handle the most overwhelming problems, both physical or emotional. Topics to be discussed are eating disorders, alcohol/drug abuse among others. The process of self-discovery is an important theme throughout this course. You will discover specific ways to make personal discovery and growth a lifelong habit and begin to choose your ideal career and concrete path toward it. In-class exercises and class discussion will be emphasized.

Computer Modeling For Engineering and Science - Steve Yurgartis

Learn how engineers and scientists use computer models to help them solve problems. As a student you will work in small groups to build several different computer models using Excel spreadsheets and the Basic programming language. Knowledge of programming is not necessary but you should enjoy playing with computers. Everything else will be taught. Models include: guessing the professor’s weight, estimating how much firewood you need to stay warm in camp, calculating your chances of winning at the craps table, and predicting the life, growth, and death of a bread mold empire. A goal of this course is to have you learn how to use model building strategies and a computer as a powerful combination in solving problems.

Contemporary Moral Issues - Bill Vitek

Every day we learn of another species becoming extinct because of man-made destruction of the rain forests or of patients being assisted by physicians to end their lives. Our social values presently include the constitutional right to abortion but not the right to health care or a job. Our nation’s racial strife continues to divide us and is currently expressed in the debate over affirmative action. In our personal lives we must make decisions about if and when to become sexually active, what we will do to achieve success, and generally what kind of person we want to be. This course will address the central moral issues of our day. In lively classroom discussions and debates, students will learn to articulate their own positions on these issues and to confront alternative views. Each week, we will focus on a specific moral issue in the environment, medicine, society, business and in our personal lives.

Stirring the Leadership Stew - E. E. “Stub” Estey

This course will take the participants through some of the important ingredients that are the basis of good leadership. A combination of discussion and participation exercises will be utilized to help students learn about and examine four leadership competencies: Teamwork, oral communications, problem solving and conflict resolution. The instructor’s goal will be to make the course fun and worth getting up for on a Saturday.

Guidance News Cont'd.

Linda Gordon, Guidance Counselor

PLANNING FOR NEXT YEAR FOR 9th - 11th GRADE STUDENTS

Starting in February all 9th through 11 grade students will meet with Mrs. Gordon regarding their schedules for next year. Students will be called from a study hall to review their school records, discuss the current school year and plan for next year. We will then mail a copy of this plan to the parents asking you to review it with your student. You will be encouraged to contact Mrs. Gordon if you would like to make changes to this plan.

Edwards-Knox Jr.-Sr. High School

2002-2003 School Year First Quarter Outstanding, High Honor and Honor Rolls

Outstanding 95+

Grade 12
Jamie Chonka
Tyler Curtis
Jeremy Dovel
Sam Fuller
Matt Maynard
Sarah Rounds
Miranda Schryver

Grade 11
Chris Hill

Grade 10
Nataasha Brewer
Caitlin Hill
Tristan Wolfe

Grade 9
Brittany Clark
Amber Gladle
Meredith Hurley
Crystal Kingrey
Jacqueline Knable

Grade 8
Ryan Davis
Michaele Webb

Grade 7
Kassandra Averill
Emily Fuller
Jerrica Jones
Kelsey Tupper

High Honor Roll (90-94.99)

Grade 12
Aric Butts
Zachary Dovel
Nani Fernandes
Lorianne
Newcombe
Jenna Panetti
Ashley Peacock
Rachael Reese
Kristin Tulip
Donnie Wayering

Grade 11
Brooke Beatty
Mary Hogle
Nick Rulffes
Katie Straw

Grade 10
Dan McGraw
Ashley Rulffes
Jennifer Surface
Elizabeth Tupper

Grade 9
Amanda Hewlett
Lacey Leroux
Aundrea Sova
Alyssa White

Grade 8
Megan Bristol
Emily Gault

High Honor Roll Cont'd. (90-94.99)

Grade 8 Cont'd.
Bridgette McGraw
Kale Panetti
Jessica Sovie
Jessica White

Grade 7
Lucas Colton
Miranda Given
Tim Gladle
Rachel Hatch
Anne Marie Hawn
Rebecca Johnson
Nicole Knable
Isaac Lancto
Nathan Pike
Regina Reese
Keri Straw

Honor Roll(85-89.99)

Grade 12
Hansel Berbrich
Emily Bullock
Julie DeClue
Cari Denesha
Nick Forbes
Zach Grimshaw
Teresa Hewlett
Kara LaPoint
Jessica Rivers
Mike Rulffes
Kamie Tupper

Honor Roll Cont'd.

Grade 11
Chris F.
Burnham
Dennis Jackson
Sean Pearson
Rebecca Sykes
Craig Weidner
Eric Ziemba

Grade 10
Kaylynn
Clintsman
Lacey Cowles
Christine
Fountain
Jordan Hatch
Aaron Towne
Krystal
Turtschanow

Grade 9
Justin Brassard
Misty Enslow
Brandy Gollinger
Meaghan LaPoint
Dustin Moore
Natalie Sykes
Roger Tresidder

Grade 8
Dinah Billings
Ryan Brewer
Christine Chonka
Tracy Hogle

Honor Roll Cont'd.

Grade 8 Cont'd.
Trisha Hogle
Brandi O'Shea
Amanda Thornton
Jenna Towne
Ashley Whiteford

Grade 7
Faith Beatty
Rachel Campbell
Caleb Colton
Ben Davison
Chelsea Ellis
Elizabeth
Flanagan
Trevor Hale
Josh Kirkpatrick
Quinton Lancto
Jeneca LaPlant
Jeanette Mullaney
Jason Powers
Miranda Typhair

BOCES Top Achievers

Auto Technology I

Jason Brunet
Robert Johnson, Jr.

Building Trades II

Cari Denesha

Cosmetology II

Emily Bullock

Building Trades I

Matt Mullaney
Troy Vaughan

Cosmetology I

Hayley Banks
April Gladle
Jessica Thornton

Culinary Arts I

Josh Little

Multi-Occupations I

Jessie Moore

ELEMENTARY NEWS

Michael Trudo, Principal

During the last quarter, staff and students have been very busy at the various learning activities planned. We have been reading and celebrating our accomplishments each month at our DEER Club assembly. We have also been visited by a troupe of actors from St. Lawrence University, who performed “The Frog Prince” for grades Pre-K – 3, as well as Ted Scheu (pronounced like shy) the Poetry Guy. Students and staff alike enjoyed both performances. They were humorous, but also connected to our mission of providing a well-rounded educational experience for all students.



In keeping that mission, we are proud to be welcoming Beth Robinson and Gretchen Koehler – traditional music and dance in the month of January. They will perform one program for elementary students and another for high school students as part of the visiting artist program through BOCES. The performance is called Traditional Music and Dance. There will also be annual award ceremonies and other special events. Please consult the elementary calendars for further information.

I hope that all of you have had an enjoyable holiday season, and a great start to your new year. It is indeed my pleasure to be able to work with so many talented students and teachers. I look forward to the rest of the academic year and encourage you to call me with any questions or concerns that I might be able to help you with.

GRADE FOUR ENGLISH LANGUAGE ARTS TESTS



The state English Language Arts test (ELA for short) will be given in February (3rd – 7th). Please help students prepare by ensuring that students get a good night’s rest during exam week. Studies show that students should get at least eight hours of rest each night, more if possible. You can also help by scheduling any needed appointments for students after the test, or after school hours, if possible, until after the ELA. Grade four teachers will be working with all students to get them ready to do their best.

Even Start Program

A new grant program has started operating in the Edwards-Knox Central School District. The program, called Even Start, is geared towards helping families with the literacy skills of children and parents. If parents want help with reading or math or would like to gain a high school diploma, have a child or children ages birth to 7, and live in the E-K school district, you may be eligible to sign up for Even Start. Qualifying families will be participate in learning activities for children and families, weekly home visits providing parenting information and adult education information, as well as gain insight on how to assist children in learning to read. The program is fun and totally free. Please call the elementary office at 562-3284 or 347-3210 if you have any further questions.

Tales for Tots



This program is also new to Edwards-Knox. Mr. Trudo and Ms. Newvine are inviting parents with children between the ages of 3–7 years old to come to school and participate in an hour-long program of reading, crafts, music . . . and treats. Each child will leave with a new book to keep. The programs are all from 6:30 p.m. to 7:30 p.m. and will take place in the Pre-K room 105 at E-KCS. The free programs are scheduled for 12/9/02, 2/10/03, 3/3/03, and 4/7/03 . Please check your calendars. Ms. Newvine and I hope to see you there.



Half Day for Students

All students will be dismissed on Thursday, January 30, 2003, at 11:44 a.m.

Parents Corner

Build a Story With Your Child, One Word at a Time



A good way to build your child's reading skills is to construct a story together, one word at a time. It's also a fun game to play while traveling in the car! Each player adds a word as the story grows. For example: Player A, "One...;" Player B, "day...;" Player C, "I...;" Player D, "saw..." Then go back to Player A and keep going until the story is finished. Have one person volunteer to write the story down so that you can read it aloud when you finish. A younger child might enjoy drawing pictures to go with the story later. Have fun!

(Source: Tony Augarde, *The Oxford A to Z of Word Games*, 1994, Oxford University Press)

Remember to get involved with the Parents' Association. They meet at 7:00 p.m. in the library on the first Thursday of every month. Please plan to attend a meeting. There are lots of ways to help. You can volunteer to help with one event, or just come to stay in touch with what is happening in the district. Hope to see you at the next meeting.

DID YOU KNOW THAT

In Mrs. Green's class, on "P" week, the class enjoyed a pepperoni pan pizza party!

The second grade went to the Potsdam Museum to view their International Christmas display. Also, the children made a New England Primer to display in the Library. With all the snow and cold weather, they decided to decorate a tree for the animals with lots of edible goodies, followed by edible goodies for them!

In social studies, Mrs. Swinwood's class became actual people aboard the Mayflower. They kept a journal of their experiences and dressed in character to create a video, "CNN Live at Plymouth." The actual dimensions of the Mayflower were measured out in the snow, and "pilgrim portraits" were compiled in their own picture book biography.

The 6th grade students recently had an Olympics as part of their study of Ancient Greece. Students representing different Greek city-states competed in mock events such as the javelin throw, discus throw, chariot race, wrestling, and long jump. Prizes were "olive leaf" crowns, as in Ancient Greece. Some students are also researching Greek myths and doing presentations on them.

The 6th grade recently attended a play "The Mystery of King Tut" in Gouverneur. It tied in nicely with their recent study of Ancient Egypt. They greatly appreciate the financial support of the Parents' Association in helping to make such field trips possible.

BOX TOPS UPDATE!

Over 1,000 Box Tops were sent in at the end of October! That means so far this year we have earned \$114 for the school! The last set of Box Tops will be shipped out toward the end of March 2003. Let's make this one even more!! Keep sending the Tops in!!



HEALTH CLINIC



The Health Clinic would like to thank Mrs. Lavender's class for their terrific posters that are on display in the Clinic. Please stop and see them when you get a chance!

Again, thanks for all the great work. Mr. Grudowski and Mrs. Trop really admire your hard work. They are perfect for our clinic.



FIRST QUARTER ELEMENTARY AWARDS

KINDERGARTEN

Citizenship

Shaye Taylor
Darrick Cutway

Effort

Mackenzie Hall
Miranda Smith

Good Manners

Logan McIntosh
Richard Finnerty

Music

Tucker O'Brien
Megan Farr

Art

Miranda Matthews
Molly Burger

PE/Sportsmanship

Miranda Matthews
Trennan McCollum

GRADE 1

Most Improved

Austin Brown
Jadilynn Bullock
Jesse Fenlong

Healthy Attitude

Hunter Tuttle
Lenny Walrath
Ryan Caldwell

Hard Worker

Makenzie Gollinger
Jodran Davis
Gage Coffey

Music

Nicole Hendricks
Brad Hooper
Kate Rowe

Art

Desirae Parrish
Lenny Walrath
Kyl Huebner-Lane

PE/Sportsmanship

Preston Frank
Lenny Walrath
Kate Rowe

GRADE 2

Eager Reader

Artie Lilley
Leah Billings
Amanda Huebner-Lane

Most Improved

Artie Lilley
Brant Hewlett-Sero
Brianna Kroniser

School Spirit

Tina Paro
Kaitlin Day

Music

Victoria Colon
Jesse Bullock

Art

Brianna Farr
Alex McDonald

PE/Sportsmanship

Leah Billings
Logan Thornton

GRADE 3

Effort

Shannon Allen
Claire Davis

Citizenship

Shelby Searles
Bronsyn DeVito

Music

Ben Fuller
Brittany Hall

Art

Lateia Gravett
Kylie Averill

PE/Sportsmanship

Andrew Oatman
Jasamin Reese

HONOR ROLL

Madeline Clark
Claire Davis
Emily Dominic
Jacob Kingrey
Kyrsten LeRoux
Mercedes Mackin
Shelby Searles
Madison Tresidder

HIGH HONOR ROLL

Kylie Averill
Janna Fountain
Alexia Hawn
Jasamin Reese

GRADE 4

<u>Effort</u>	<u>Citizenship</u>	<u>Music</u>	<u>Art</u>	<u>PE/</u>
<u>Sportsmanship</u>				
Keisha Moore	Keisha Moore	Dustin Sovie	Kurtis Ellison	Kurtis Ellison
Sallee Royce	Kayla Powers	Ashley Tupper	Olivia Loop	Jon Davison
Kamrie Dandrow	Brandon Bristol	Samantha Sharpe	Samantha Sharpe	Michela Chapin
Taylor Ashley	Sarah Manning	Nikola Wolfe	Nikola Wolfe	Joseph Thompson
Kirstie Matthews	Tyler Whitford			

HONOR ROLL

Tyler Ashley	Kirstie Matthews
Miranda Bevel	Samantha Sharpe
Rachelle Chambers	Holly Thomas
Hannah Chittom	Joseph Thompson
Jon Davison	Ashley Tupper
Sarah Manning	

HIGH HONOR ROLL

Abigail Campbell	Olivia Loop
Kamrie Dandrow	Ashlee Mitchell
Kurtis Ellison	Kelsi Robert
Devan Hance	Dustin Sovie
Kaylee Hartley	Cassie Walrath
Patricia Hathaway	Nicole Wolfe

GRADE 5

<u>Effort</u>	<u>Citizenship</u>	<u>Music</u>	<u>Art</u>	<u>PE/Sportsmanship</u>
Kerri Pike	Alesha Gotham	Ashley Chapin	Joette Peacock	Lindsey Crosbie
Chelsea Cutway	Aaron Lewis	Adam Powers	Jesse Merkley	Krystal Cook
Kristina Ashley	Tim Gault	Adam Coffey	Katelyn Ward	Travis Amo

HONOR ROLL

Shawn Allen	Linden McIntosh
Kristina Ashley	Jesse Merkley
Tyler Bristol	Dominick Moore
David Bullock	Joette Peacock
Amelia Colton	Ben Rulffes
Kyle Dashner	Katie Stone
Taylor Davis	Lucinda Tyler
Danielle Gollinger	Maraya VanBrocklin
Thomas Kingrey	Katelyn Ward
Tyler McDonald	

HIGH HONOR ROLL

Travis Amo	Nathan Morehouse
Lacey Brown	Danielle Mullaney
Kyle Cassidy	Kerri Pike
Krystal Cook	Adam Powers
Lindsey Crosbie	Raven Reese
Chelsea Cutway	Megan White
Tim Gault	Joey Zacharek
Alesha Gotham	

GRADE 6

<u>Effort</u>	<u>Citizenship</u>	<u>Music</u>	<u>Art</u>	<u>PE/Sportsmanship</u>
Aaron Kellogg	Emily Chambers	Amber Barker	Chris Kirkpatrick	Joshua Burke
Sean Sullivan	Brandon Church	Mari Zacharek	Joshua Jones	Elizabeth Hathaway
Jeff Stone	Pam Gravett	Rinnan Whitford	Ryan Gault	Vanessa Bullock

HONOR ROLL

Vanessa Bullock	Dylan Kelly
Joshua Burke	Chris Kirkpatrick
Elizabeth Hathaway	Robert Latimer

HIGH HONOR ROLL

Ryan Ashline	Rinnan Whitford
Ryan Gault	Mari Zacharek
Steven Jones	