

Create student learning objective

* - required fields

Save

Save & Close

Cancel

General | Learning Content | Assessments | Population | HEDI Scoring | Attachments | Changes audit

* School Edwards-Knox Jr./Sr. High School

* Year 2013-2014

* Subject <Please select>

* Grades Select all

- PK
- 4
- 9
- K ad
- Y 5's
- KF
- K
- 5
- 10
- Undergraduate
- Full Day K
- ungr. elem.
- 1
- 1
- Graduate
- K-4
- KG
- 3
- 8
- UG
- 16
- UPK AM
- UPK PM

You need to select at least one grade level to save. You can always change it later.

Course <Not selected>

* SLO type <Please select> STATE for SLO – Local for LLO

Interval
What is the instructional period? If not a school year, explain why....semestered course, etc.
Example: The instruction period is 45 minutes, five days a week for the entire school year.

Describes the time frame such as 2011-2012 School year, Semester 1 2011-2012, ...

Rationale
Why choose this learning content, evidence and target? Include a summary of your decision-making process for determining the learning content to be covered in the evidence, as well as how the target was set.
Example start: The content is specifically based on NYS ... standard(s) ...

The reason you selecting this as an SLO. For example "We are just implementing the common core standards so we are applying a general assessment to assess implementation"

Progress Monitoring Plan

Calculate SLO weight based on students linked to teacher's SLO

Teachers

Weight (0-100%)	Teacher
-----------------	---------

Make sure you drag your name over here or this whole thing will become lost to you.



- [USE ME TO DRAG ALL TEACHERS]
- Admin, Schooltool
- Albern, Kevin
- Alford, Linda
- Allen, Stephanie
- Amo, Kay
- Bailey, Julie
- Besaw, Charity
- Bessette, Milton
- Boffa, Sarah
- Brewer, Lori
- Buckley, James

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Learning content description

What is being taught? CCSS/national/state standards? Will specific standards be focused on in this goal or all standards applicable to the course? Example: New York State Chemistry Core Curriculum an Common Learning Standards for Science

Standards

Do not drag your standards over here. Having them in the description above is enough.

*** If you add standards using eDoctrina's option here it will make the document >20 pages long! *****

District/Set

Subject

Grade

Standard

Sub-Standard

- [USE ME TO DRAG ALL STANDARDS]
- AP.MT. Music Theory (2012)
 - I. Musical Terminology
 - I.A. Terms for intervals, triads, seventh chords, scales, and modes
 - I.B. Terms pertaining to rhythm and meter, melodic construction and variation, harmonic function, cadences and phrase structure, texture, small forms, and musical performance
 - II. Notational Skills
 - II.A. Rhythms and meters
 - II.B. Clefs and pitches

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General Learning Content Assessments Population HEDI Scoring Attachments Changes audit

SLO Baseline

Description

What are you using for a pre-assessment?
Example: STAR Reading will be used as the pre-assessment
Example 2: The regional 8th Grade Health assessment will be used as the pre-assessment

Linked Assessments

If you use the regional assessment, you can use the filter at the right to find it; then drag to this box. It will automatically insert all of the scores, saving you the trouble. Remember to switch the District field to the St. Lawrence-Lewis BOCES to find the assessment.

District: Edwards Knox Central School
Year: 2013-2014
Subject: --any--
Grade: --any--
Course: --any--
Type: --any--

- [USE ME TO DRAG ALL TESTS]
- Band (#53086)
 - Beginning piano (#53087)
 - Beginning piano (#53088)
 - blah (#51077)
 - Buckley Folly (#51072)
 - jimpey 7th Grade Art (#51120)
 - jimpey Studio Art: Art Professions (#51141)
 - jimpey Studio Art: Unit 1: What is Art? (#51140)
 - lapoint example test (#53064)
 - Morgan 7 Ch. 1 (COPY) (#53057)

SLO Evidence

Description

What are you using for a post-assessment?
Example: The NYS Grade 8 Reading assessment will be used as the post-assessment

Linked Assessments

If you use the regional assessment, you can use the filter at the right to find it; then drag to this box. It will automatically insert all of the scores, saving you the trouble. Remember to switch the District field to the St. Lawrence-Lewis BOCES to find the assessment.

District: Edwards Knox Central School
Year: 2013-2014
Subject: --any--
Grade: --any--
Course: --any--
Type: --any--

- [USE ME TO DRAG ALL TESTS]
- Band (#53086)
 - Beginning piano (#53087)
 - Beginning piano (#53088)
 - blah (#51077)
 - Buckley Folly (#51072)
 - jimpey 7th Grade Art (#51120)
 - jimpey Studio Art: Art Professions (#51141)
 - jimpey Studio Art: Unit 1: What is Art? (#51140)
 - lapoint example test (#53064)
 - Morgan 7 Ch. 1 (COPY) (#53057)

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General Learning Content Assessments **Population** HEDI Scoring Attachments Changes audit

Population and Target Description

Which students are being addressed?

Each SLO will address all students in the teacher's course (or across multiple course sections) who take the same final assessment.

Target % Students Meeting Goal

* Score Type

Percent

Target Type

<Not selected>

Target Score

Apply To Selected Students

Students list

<input checked="" type="checkbox"/>	Student	Excl	Baseline Score	Target Score	Final Score	Target Achieved	X
			HEDI Rating		No Data	0	
			Points		Met Target	0	
			Rating		Missed Target	0	
			Desc.		% Making Target	0.00	

Class -- Any --

[DRAG ALL STUDENTS]

Aldous, Alisha
Allen, Alyssa
Allen, Mackenzy
Allen, Tiara
Ashley, Julie
Ashley, Makenna
Bacon, Dakotah
Bacon, Makayla
Barker, Derek
Bartocha, Kaleb
Bartocha, Makayla
Bellinger, Matthew
Besaw, Hannah
Besaw, Ian

In the block at the right, use the class drop-down to select your class. Use drag all students option by dragging it to this spot. All of your students will be added here. Repeat for other classes that are mentioned in your SLO-LLO.

You can also drag student individually.

Students list

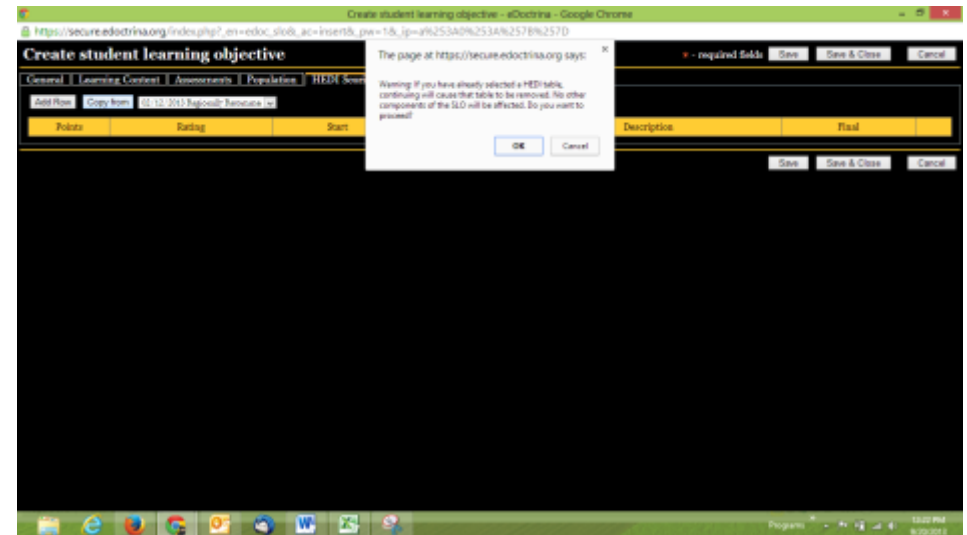
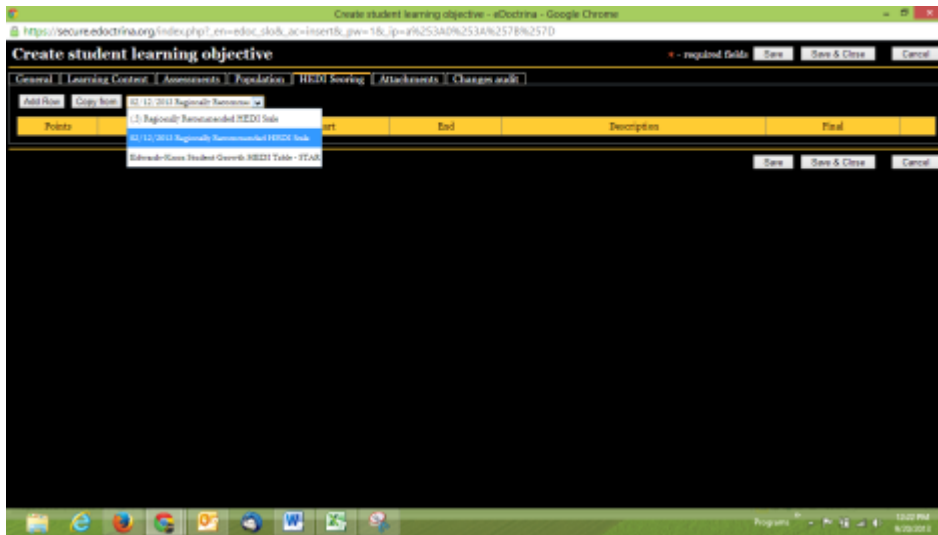
<input checked="" type="checkbox"/>	Student	Excl	Baseline Score	Target Score	Final Score	Target Achieved	X
<input checked="" type="checkbox"/>	Aldous, Alisha	<input type="checkbox"/>		enter score		-	X
<input checked="" type="checkbox"/>	Allen, Mackenzy	<input type="checkbox"/>		enter score		-	X
<input checked="" type="checkbox"/>	Allen, Tiara	<input type="checkbox"/>				-	X
<input checked="" type="checkbox"/>	Ashley, Makenna	<input type="checkbox"/>				-	X
<input checked="" type="checkbox"/>	Bacon, Makayla	<input type="checkbox"/>				-	X
<input checked="" type="checkbox"/>	Coffey, Gage	<input type="checkbox"/>				-	X
<input checked="" type="checkbox"/>	Finnerty, Heather	<input type="checkbox"/>				-	X

Class Agriculture Mechanics - Section 1 - G

[DRAG ALL STUDENTS]

Coffey, Gage
Finnerty, Heather
Finnerty, Richard
Gladle, Cody
Mackin, Shane
McIntosh, Logan
Pharoah, Daniel
White, Noah

With the students added, this is where you will add the scoring information.



Choose the appropriate HEDI table from the drop down.

Click the copy from button.

Click OK at the warning pop-up.

You can save and close.

We will edit it again when the students have finished the post test.

