

Ms. Erin E. Woods
Superintendent of Schools
(315)562-8130
Fax: (315)562-2477

Mrs. Amy Sykes
7-12 Principal
(315)562-8131
Fax: (315)562-2477

Ms. Lura Hughes
Elementary Principal
(315)562-8132
Fax: (315)562-2477

EDWARDS-KNOX CENTRAL SCHOOL DISTRICT

2512 COUNTY ROUTE 24
HERMON, NEW YORK 13652

BUS GARAGE: (315) 562-8133
MAIN OFFICE FAX: (315) 562-2477
www.ekcsk12.org

BOARD OF EDUCATION
Stacia Kroniser, Pres.
Lynn C. Collier, Vice-Pres.
Penny Allen
Jennifer Hotaling
Derek LaPoint
Thomas O'Brien
Bobbie Trudeau
Todd Wells
Michael White
Brandi Graham, Clerk

Notice of AIS Process 2019-2020

Academic Intervention Services (AIS) are additional instruction which supplements the instruction provided in the general curriculum and assists students in meeting the NY State Learning Standards. Academic Intervention Services are intended to assist students who are at risk of not achieving the NY State Learning Standards in English language arts, mathematics, social studies and/or science. Additionally, students who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on state assessments are required to receive AIS. Students are identified for AIS based on multiple assessments. The NYS assessments are one measure that is used.

To ensure that existing support services, including Academic Intervention Services (AIS), remain relevant and appropriate as New York implements the Common Core Learning Standards, the Board of Regents directed the State Education Department to develop amendments to Commissioner's Regulations to provide flexibility in the provision of Academic Intervention Services. There have been significant changes in both the design and scoring of the State assessments in English language arts and math that children in grades 3-8 took this past spring which caused a significant drop in the number of students being proficient on the assessments.

Students receive a scaled score on the assessments and then this score is assigned a performance level from 1 – 4. Proficient is defined as scoring at level 3 or 4.

Historically, students who have scored below proficient (below level 3) on the state assessments in English language arts or mathematics have been required to receive AIS. However, with the transition process to the new Common Core Learning Standards, the State Education Department has created a two-step process for identifying students to receive AIS.

Students performing below the median scale score between a level 2/partially proficient and a level 3/proficient shall be considered for AIS. The median scale score for each grade 3-8 assessment are available at http://p12.nysed.gov/sss/documents/AIS_Memo_2016-17FINAL.pdf. Our school district has decided that any students that received a score above the cut point but below the 2015/level 3 proficient cut point on the grades 3-8 English language arts or math assessments will be provided AIS monitoring. Some students may be provided additional AIS support on an as needed basis as determined by review of other performance on the state assessment and other multiple measures as outlined in the district's AIS plan.

Parents are notified if their child is receiving Academic Intervention Services either by monitoring or receiving additional support services.

Please contact one of the principals if you have any questions or would like to review the district's AIS Plan.

Sincerely,



Erin E. Woods
Supt. of Schools



Lura Hughes
Pre-K - 6 Principal



Amy L. Sykes
7-12 Principal