



# Teaching is the Core: Assessment Audit Summary and Action Plan

## ∞ District Information ∞

District: <b>Edwards-Knox Central School District</b>	Report Date: February 25, 2015
Summary prepared by: <b>SLLBOCES Teaching is the Core Team</b>	Audit Dates: January 7, 2015   February 10, 2015
District Assessment Audit Team: <b>Lura Hughes</b> (principal and district audit team leader), Tara LaPoint (regional teacher leader), Fred Foster (teacher), Kristin Tulip (teacher), Shane Pickering (teacher)	

## ∞ Assessment Audit Summary ∞

<i>Total number of assessments on initial SLO plan</i>	59	<i>Total number of assessments audited for the purpose of SLO's</i>	0
<i>Number of SLO assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>
	24	0	35
<i>Total number of assessments on initial LLO plan</i>	54	<i>Total number of assessments audited for the purpose of LLO's</i>	0
<i>Number of LLO assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>
	24	0	30
<i>Total number of assessments on initial AIS/Rtl plan</i>	68	<i>Total number of assessments audited for the purpose of AIS/Rtl</i>	25
<i>Number of AIS/Rtl assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>
	53	0	15
<i>Total number of assessments on initial DDI plan</i>	188	<i>Total number of assessments audited for the purpose of DDI</i>	5
<i>Number of DDI assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>
	0	188	0

## ∞ Parent Engagement Program ∞

*Parents will be able to review the use of assessment data, goals of Teaching is the Core, district action and professional development plans*

<input checked="" type="checkbox"/> District Webpage	<input checked="" type="checkbox"/> District Newsletters	<input type="checkbox"/> Parent/Teacher Meetings
<input type="checkbox"/> Other:		



# Teaching is the Core: Assessment Audit Summary and Action Plan

## ∞ Action Plan ∞

#	Action	Timeline
1	<i>In efforts to be more transparent, Edwards-Knox CSD will communicate to the stakeholders that an assessment audit took place in January and February of 2015 which has resulted in a reduction in testing redundancy and the overall number of assessments which students must take. Stakeholders can view the summary on the website and via newsletter.</i>	Spring 2015
2	<i>District leaders will provide an informative meeting for parents at the beginning of the year to showcase the expectations for students and explain the importance of parental support in student learning.</i>	Fall 2015
3	<i>Professional development will provide awareness to the faculty in the use of the Teaching is the Core adapted rubric and checklist for a self-reflective tool in developing assessments.</i>	Spring 2015
4	<i>District leaders will make an effort to prioritize the schedule to include shared planning time between grade levels and departments.</i>	School year 2015-2016
5	<i>To assist faculty in clarifying their role and responsibilities in supporting a school-wide or district-wide measure, professional development will be collaborative and school-wide. This professional development will address strategies, shifts and protocols to be used by teachers in all content areas in an effort to support a school-wide measure. As part of this professional development, released state assessment questions will be showcased and analyzed to raise awareness among all faculty members as to the rigor and complexity of the assessment questions.</i>	Spring 2015 Summer 2015
6	<i>Based on the assessment audit data, professional development will focus on incorporating Inter-rater Reliability between those teachers scoring the Fountas &amp; Pinnell assessments.</i>	Summer 2015
7	<i>Edwards-Knox Central School District's faculty will perform a closer review of the assessments used for AIS/RtI to insure there is no redundancy and that student needs are met.</i>	Spring 2015 Summer 2015
8	<i>Based on the data, Edwards-Knox Central School District's leaders will concentrate professional development efforts for years 2 &amp; 3 of the Data Driven Instruction initiative to focus on the following defined goals: alignment, impact on instruction, diversity &amp; balance, and reliability.</i>	School year 2015-2016